

University of Toronto



# *Faculty of Nursing*

**Calendar 1975-76**

In view of increasing costs of supplies and labour, fees, residence dues and other charges set forth in this calendar are subject to change without notice by the Governing Council.

1975 copy 10

# UNIVERSITY OF TORONTO

## *Faculty of Nursing*



# CALENDAR

*1975-76*

UNIVERSITY OF TORONTO PRESS  
1975

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## SCHEDULE OF DATES 1975-76

1975

July	1	<i>Tuesday</i>	Dominion Day
July	10	<i>Thursday</i>	Last day for receipt of applications for supplemental examinations
Aug.	4	<i>Monday</i>	Civic Holiday
Aug.	11	<i>Monday</i>	August examinations
to			
Aug.	15	<i>Friday</i>	
Sept.	1	<i>Monday</i>	Labour Day
Sept.	3	<i>Wednesday</i>	Registration. Details are set out in Registration Booklet. A late registration fee will be charged after 10th September.
Sept.	4	<i>Thursday</i>	
Sept.	5	<i>Friday</i>	
*Sept.	6	<i>Saturday</i>	First day Rosh Hashanah
*Sept.	7	<i>Sunday</i>	Second day Rosh Hashanah
Sept.	8	<i>Monday</i>	Academic year begins at 9 a.m.
*Sept.	15	<i>Monday</i>	Yom Kippur
Oct.	3	<i>Friday</i>	Last day for course changes
Oct.	13	<i>Monday</i>	Thanksgiving Day
Nov.	14	<i>Friday</i>	Last day to confirm student programs; last day to withdraw from a first-term course without academic penalty.
Dec.	11	<i>Thursday</i>	
to			First term examinations, Faculty of Arts & Science
Dec.	19	<i>Friday</i>	
Dec.	19	<i>Friday</i>	Fall term ends at 5 p.m.

1976

Jan.	5	<i>Monday</i>	Spring term begins. Lectures commence at 9 a.m.
Jan.	16	<i>Friday</i>	Last day to enrol in second term courses.
Feb.	13	<i>Friday</i>	Last day to withdraw from degree programs without academic penalty.
Feb.	16	<i>Monday</i>	
to			Lecture Free Reading Week. Classes withdrawn.
Feb.	20	<i>Friday</i>	
April	9	<i>Friday</i>	Last day for lectures.
*April	15	<i>Thursday</i>	First day Passover
*April	16	<i>Friday</i>	Second day Passover
April	16	<i>Friday</i>	Good Friday
April	19	<i>Monday</i>	Annual examinations commence.
*April	21	<i>Wednesday</i>	Second last day Passover
*April	22	<i>Thursday</i>	Last day Passover
May	10	<i>Monday</i>	One month of clinical experience for students in the First Year of the Basic Degree Course in Nursing.

\*The first day of classes in the fall term will not be scheduled on the first and second days of Rosh Hashanah or on Yom Kippur; examinations will not be scheduled on the first and second days of Rosh Hashanah or on Yom Kippur or on the first two and last two days of Passover.

Sessional dates may differ in other Faculties or divisions and students are advised to check the appropriate calendar(s) in order to coordinate their schedules. Students are expected to abide by the withdrawal dates of this Faculty.



FACULTY OF NURSING

Dean . . . . . M. Kathleen King, M.Sc.N.  
Administrative Assistant . . . . . E. Freudenthal, Dolm.  
Secretary to the Dean . . . . . Mrs. M. C. Williams  
Secretary of the Faculty . . . . . Miss Marcia Tick, B.A.  
Admissions Officer/Applications Secretary . Miss Claire Alleyne, B.A., M.A.

TEACHING STAFF (1974-75)

Florence H. M. Emory, LL.D., *Professor Emeritus*  
Mary B. Millman, B.A., *Professor Emeritus*  
Jeannette E. Watson, M.Sc.N., *Professor Emeritus*  
Margaret C. Cahoon, B.A., M.Ed., Ph.D., *Professor*  
Helen M. Carpenter, B.S., M.P.H., Ed.D., *Professor*  
Phyllis E. Jones, B.Sc.N., M.Sc., *Professor*  
M. Kathleen King, B.A., M.Sc.N., *Kathleen Russell Professor*  
Nora I. Parker, B.A., M.A., Ph.D., *Professor*  
M. Jean Wilson, B.A., B.Paed., *Professor*

Margaret Allemang, M.N., Ph.D., *Associate Professor*  
Kathleen E. Arpin, B.Sc.N., M.S., *Associate Professor*  
Carol J. Brehaut, B.Sc.N., M.Ed., *Associate Professor*  
Dorothy B. Brooks, B.Sc., M.Ed., C.A.G.S., *Associate Professor*  
Dorothy Burwell, B.Sc.N., M.A., *Associate Professor and Dir. of Nsg. Edu.,  
Clarke Inst. of Psychiatry*  
Jacqueline S. Chapman, B.Sc.N., M.S.N., Ph.D., *Associate Professor*  
Rosella Cunningham, B.Sc.N., M.P.H., *Associate Professor*  
M. Blanche Duncanson, B.Sc.N., *Associate Professor*  
Anne Hedlin, B.Sc.N., M.Sc., Ph.D., *Associate Professor*  
Margaret F. Munro, B.Sc.N., M.Ed., *Associate Professor*  
Margaret (Hayward) Phillips, B.S., M.Litt.(N.Ed.), Ph.D., *Associate Professor*  
Lettie Turner, B.N., M.P.H., M.H., *Associate Professor*  
Jenny M. Weir, B.Sc.N., M.A., *Associate Professor*  
Jane G. Wilson, B.S.N., M.S., *Associate Professor*  
Marion Woodside, B.Sc.N., M.S., *Associate Professor*  
Leora R. Wright, B.Ap.Sc., M.A., *Associate Professor*

Moti R. Balsara, B.A., B.Sc.N., M.N.Ed., *Assistant Professor*  
Pushpa Butani, B.Sc.N., M.N., *Assistant Professor*  
Vivian R. Ewart, B.Sc.N., M.N., *Assistant Professor*

Diana H. Gendron, B.S., M.S., *Assistant Professor*  
Jane E. Graydon, B.Sc.N., M.S., *Assistant Professor*  
Mary K. Harrison, B.S., M.S., *Assistant Professor*  
Anne Hedlin, B.Sc.N., M.Sc., Ph.D., *Assistant Professor*  
Barbara A. Johnson, B.Sc.N., M.Sc.N., *Assistant Professor*  
Hilda Mertz, M.S.N., *Assistant Professor*  
Janice C. Monaghan, B.S.N., M.Ed., *Assistant Professor*  
Anna Jean Rouse, B.N., *Assistant Professor*  
Donna Shields, B.Sc.N., C.N.M., M.Sc.N., *Assistant Professor*  
Eileen D. Strike, B.N., M.Sc., *Assistant Professor*  
Dorothy M. Wylie, B.Sc., M.A., *Assistant Professor and Asst. Exec. Dir. -  
Patient Care, Sunnybrook Hospital*

Lynn Findlay, B.S.N., *Lecturer*  
Lorraine French, B.S.N., *Lecturer*  
Susan Galloway, B.Sc.N., *Lecturer*  
Linda M. Graham, B.Sc.N., M.S., *Lecturer*  
Judith M. Hendry, B.Sc.N., M.Sc.N., *Lecturer*  
Sandra H. Kenzie, B.Sc.N., *Lecturer*  
Blondina F. Matheson, B.Sc.N., *Lecturer*  
Patricia A. McCormack, B.Sc.N., M.N., *Lecturer*  
Sheila A. McGrath, B.Sc.N., M.S., *Lecturer*  
Barbara J. Peeling, B.Sc.N., *Lecturer*  
Joan M. Peterson, B.N., M.A., *Lecturer*  
Mary Scandrett, B.Sc.N., *Lecturer*  
Elizabeth K. Tocco, B.Sc.N., *Lecturer*  
Judith H. Watson, B.Sc.N., *Lecturer*

Norma L. Bene, B.N., *Special Lecturer*  
Susan Grimshaw, B.Sc.N., *Special Lecturer*  
Margaret Risk, B.Sc.N., M.Sc.N., *Special Lecturer*  
Ann Taylor, B.Sc.N., M.S.N., *Special Lecturer*  
Carol Dockrell, B.N., *Research Associate*  
Elizabeth McVey, B.Sc.N., *Research Associate*



## **COURSES OFFERED**

### **1. Bachelor of Science in Nursing**

— Basic Course – 4 year

— Course for Graduates of Diploma Schools of Nursing – 3 year

The first and second years of this course are also available on a part-time basis through Woodsworth College.

### **2. Master of Science in Nursing**

### **3. Certificate Course in Public Health Nursing**

Consult Continuing Education brochure for information about this course.

### **4. Continuing Education Courses**

A program of short courses is offered to Registered Nurses. University credit is not given for these courses.

### **5. Special Programs**

Requests for programs for sponsored students from other countries are considered in the case of nurses who are preparing for work in their own countries or for an international assignment.

## UNDERGRADUATE COURSES

### 1. Admission and Registration

Full details of the University of Toronto undergraduate admission requirements for 1976 are contained in the Undergraduate Admission Handbook 1976-77 available on request from the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3, and in all Ontario secondary schools. The 1975 requirements follow.

*Ontario Grade 13 general requirements:* Entrance to the First Year of the undergraduate courses is offered, depending upon the number of places available, to candidates from Ontario secondary schools who demonstrate good standing, based upon the following evidence:

- (a) Completion of secondary school studies, including a full program of academic work at the Grade 13 level including Grade 13 Chemistry.
- (b) A recommendation by the secondary school last attended regarding fitness for university studies.

Notice to candidates offering certificates other than Ontario Grade 13: The following certificates are usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates offering Senior Matriculation programs from provinces other than Ontario must offer from their final secondary school year a full program including chemistry.

#### Canada

Alberta, British Columbia, Manitoba, New Brunswick, Nova Scotia, Saskatchewan—Grade 12

Newfoundland—First Year Memorial University

Prince Edward Island—First Year course at University of Prince Edward Island.

Quebec—C.E.G.E.P. I or equivalent

The following are also usually accepted as equivalent to Ontario Grade 13 although individual subjects cannot always be equated. Candidates applying for admission to the Faculty of Nursing should include Chemistry in their studies.

#### United States, Central and South America

First Year University standing (normally 30 semester hours) in acceptable subjects from an accredited institution. Students with high school diploma and C.E.E.B. Advanced Placement examinations will be considered.

#### England, West Indies, East and West Africa, Hong Kong

General Certificate of Education, Higher School Certificate or University of

Hong Kong Matriculation Certificate showing either passes in five subjects of which at least two must be passed at advanced (or principal) level; or passes in four subjects of which at least three must be passed at advanced (or principal) level.

India, Pakistan, Bangladesh

Bachelor's degree with high standing.

## **2. Applicants with Previous University Preparation**

Applicants to the Basic Undergraduate Course who have completed 2 or more years of a previous baccalaureate degree program in another field with high standing and whose undergraduate program included appropriate natural and social sciences may wish to be considered for admission to a special program including one summer session and three academic years of study. Applicants who wish consideration for this special program should arrange an interview through the Admissions Officer, Faculty of Nursing.

## **3. Standardized Tests**

The Faculty of Nursing does not require applicants for admission to submit the results of standardized tests offered by the Service for Admission to College and University (SACU). However, individual applicants may, if they so wish, present SACU test scores as additional evidence of their academic aptitude. Such information will be considered by the admission committee on an individual basis.

Candidates from educational jurisdictions outside Ontario may improve their competitive position by taking the aptitude and applicable achievement tests offered by SACU or by the College Entrance Examination Board. For information they should write to the Service for Admission to College and University, 151 Slater St., Ottawa, Ontario, K1P 5N1, or to the College Entrance Examination Board, Box 592, Princeton, New Jersey, 08540 U.S.A.

## **4. English Facility**

Candidates whose mother tongue is not English may be required to meet an appropriate standard in a recognized test of English facility such as the University of Michigan English Language Test, the Certificate of Proficiency in English issued by the Universities of Cambridge or Michigan, or the Test of English as a Foreign Language (T.O.E.F.L.). The University of Toronto is a sponsoring agency for the University of Michigan English Language Test and information about the test is sent to any applicant of whom it will be required.

## **5. Non-matriculant Students**

A candidate of mature age (21 years of age or older on October 1st of the Winter Session, or July 15th of the Summer Session), who has lived in Ontario for a minimum of one year and is normally a resident of Ontario, may request



special consideration for admission to the Faculty if high standing has been obtained in *two pre-University courses (or their equivalent), one of which must be Chemistry*, offered through Woodsworth College (or an equivalent course) and standing in such other tests as may be required. The candidate's previous secondary school record will also be taken into account. Possession of the minimum requirements does not ensure selection.

## 6. Application Procedures

### (a) Undergraduate Degree Courses

Candidates currently in Ontario Grade 13 should apply through their high school using the general application for admission to an Ontario university.

All other candidates should write to the Office of Admissions, giving details of their previous academic work. If, after evaluation, a candidate appears eligible for admission consideration, he/she will receive an official application. Application form and supporting documents should be submitted as soon as possible and *not later than May 1* to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3. Only in circumstances which the Committee on Admissions deems exceptional will a late application be considered.

Applicants wishing consideration for admission to the special summer program in the basic course should submit application forms and supporting documents no later than March 15 to the Office of Admissions, University of Toronto, 315 Bloor St. West, Toronto, Ontario, M5S 1A3.

## 7. Supporting Documents

Supporting documents include all final secondary school certificates held. These certificates must indicate the subjects studied and grades obtained.

*In the Degree Course for Graduates of Diploma Schools of Nursing* candidates are required to present an official transcript of their professional training. If this transcript is not available prior to admission, it must be submitted to the Admissions Officer, Faculty of Nursing, no later than November 15. The Faculty of Nursing also requests proof of current registration in a province of Canada. This proof of registration may be submitted either at the time of application or prior to November 15 of that year. Normally, only registered nurses or those eligible for registration are accepted.

If a certificate is not available at the time of application, candidates must indicate the exact name of the certificate to be presented for admission and the subjects included therein, as well as the approximate date available. A notarized English translation must accompany certificates which are in a language other than English or French.

In addition, a *student who has previously attended a University must submit the following:*

- (i) Official transcripts issued by the University or College previously attended, giving in detail the courses completed, with the standing and grades in each. Transcripts or a supporting letter from the Registrar of the University or College must indicate that the candidate has been granted honourable dismissal and is eligible for re-admission to the institution concerned in the session for which he seeks admission to the University of Toronto.
- (ii) Official statements or calendars giving full information on the content of the University courses covered by the transcripts submitted.
- (iii) Final decisions regarding advanced standing based upon previous university work will be determined by the Faculty of Nursing after the applicant has been admitted. Enquiries regarding advanced standing should be directed to the Admissions Officer, Faculty of Nursing.

Candidates who have previously failed in university work may be considered under special circumstances; candidates with two previous failures are normally refused admission.

For further information about admission requirements, consult the Office of Admissions, stating in the first letter what credentials will be offered, with a listing of subjects and grades obtained.

#### **8. Time Limit (for Woodsworth College students)**

Students will be required to complete the Degree Course for Graduates of Diploma Schools of Nursing within a specified time following initial registration. When a period of over five (5) years has elapsed between the completion of Nursing 110 and Nursing 210, or Nursing 210 and Nursing 310, these subjects will be evaluated in terms of the content, when the applicant seeks admission to the second or third year.

#### **9. Applications for Re-admission**

Students who discontinue study at the end of the first year or any succeeding year of the degree courses may apply for admission to advanced standing on their return. This is granted on such conditions as the Council of the Faculty may prescribe. When a period of over five years has elapsed since the subjects previously studied were completed, these will be evaluated in terms of the content, when the applicant seeks re-admission to the course.

#### **10. General Information for Applicants**

- (a) When possible, personal interviews are advised for all applicants. An



appointment for an interview at the Faculty can be arranged through the Admissions Officer of the Faculty.

- (b) Each candidate for admission will be informed of the University's decision as early as possible and should await acceptance before leaving for Toronto.
- (c) Detailed instructions concerning Registration and Health Requirements will be mailed to returning and newly admitted students before the beginning of each academic year.
- (d) All students in full-time attendance in the Faculty of Nursing will normally be expected to take a full program of studies each year as prescribed in the Faculty Calendar.
- (e) A student who has been granted exemption in a subject (completed successfully prior to admission to the Faculty) will not be permitted to repeat that subject.

#### **11. Change of Subject or Course**

- (a) Students may change their Course, or a subject of their Course, provided the change is in accordance with the normal Calendar prescription, after registration and until October 3, following appropriate consultation and with the permission of the Admissions Officer. Between October 3 and November 14, students may petition for such changes, on the understanding that approval is not automatic. Changes requested after November 14 will be refused.
- (b) No second term course may be begun after January 16.

#### **12. Withdrawals and Transfers**

- (a) Students who wish to withdraw or transfer should consult with a Class Adviser and the Admissions Officer.
- (b) A student may withdraw from the degree programs without academic penalty up to February 13th.
- (c) A student may withdraw without academic penalty and without petition from a first term half-course up to November 14th and from a full-course or second term half-course up to February 13th. (See page 14 item 15(e).)
- (d) If exceptional circumstances warrant, a student in the Degree Course for Graduates of Diploma Schools of Nursing may be permitted, on petition, to transfer from full-time study in the Faculty to part-time study in Woodsworth College before February 15th.

### 13. Health Regulations

#### A.—*For Admission* (to all Courses)

Applicants must send to the Faculty before August 15:

1. A report on the form provided testifying to the general good health of the candidate.
2. A report on the form provided of immunization against smallpox, tetanus, diphtheria and poliomyelitis.
3. All students are strongly urged to carry the Ontario Health Insurance Plan for Medical and Hospital Insurance coverage.

#### B.—*During the Course*

1. A medical examination will be available if requested by the student.
2. A medical examination is required by the University Health Service if a student participates in competitive athletics.
3. X-ray examinations of the chest are arranged early in the first term and yearly thereafter.
4. Immunization (booster) will be repeated when necessary.
5. Tuberculin skin tests will be done on all first year students.
6. Infirmary service is available during the academic year for minor illness at a nominal charge of \$3.00 per day, which is not covered by OHIP.

### 14. Physical Education—Women

Skill instruction and recreation programs in more than twenty activities are provided for all women on campus through the Department of Athletics and Physical Education—Women, in the Benson Building, 320 Huron Street. The instruction is provided through short courses several times during the academic year and written recognition for participation is given on request.

### 15. Regulations Concerning Penalties for Unsatisfactory Work by Students

- (a) A student who fails to achieve standing in the first year of a course, and who therefore does not have University standing and who desires re-admission must apply through the Office of Admissions. The decision regarding re-admission may be determined by the number of places available in the First Year Class.
- (b) Students who fail to achieve standing in the second, third or fourth years of a course and who desire to re-enroll must petition the Faculty for permission. Permission to re-enroll in any calendar year may be determined by the number of places available.
- (c) A Faculty Council may refuse re-admission or further registration in the Faculty to any student who on two occasions fails to secure the right to advance to a higher year in the Faculty.

- (d) A Faculty Council may suspend a student from registration in the Faculty for a given period of time not exceeding two years and/or until the satisfaction of other conditions as it may see fit. Upon satisfying the conditions of the suspension, the student shall be eligible for consideration to re-register in the Faculty.
- (e) A student who does not write final examinations or who withdraws from the course after February 13th, except for medical or similar reasons, for which proof must be submitted, will be regarded for the purposes of these regulations to have failed to obtain standing for the year.

## 16. Appeals

The first recourse of appeal is to the Council of the Faculty of Nursing. The student should consult the Secretary of the Faculty about the preparation and submission of the petition.

A student wishing to appeal to the Governing Council against a decision of the Faculty Council should consult the Secretary of the Faculty or the office of the Governing Council about the preparation and submission of the petition to the Secretary of the Governing Council.

## 17. Discipline

### (a) Academic

The Governing Council of the University of Toronto has approved a Code of Behaviour regarding academic discipline applying to all students and members of the teaching staff of the University. This Code describes the rights and freedoms to be enjoyed by members of the University. It also lists forms of behaviour regarded as academic offences in the University, and the sanctions for such offences. Examples of such offences include plagiarism, cheating in examinations, the evaluation of a student's work by irrelevant criteria, etc. Such offences may be referred to the University Disciplinary Tribunal and to other relevant disciplinary bodies in the University.

The full text of the Code of Behaviour and the Governing Council Enactment concerning the Disciplinary Tribunal can be obtained from college and faculty offices, the office of the Vice-President and Provost, the office of the Secretary of the Governing Council, and that of the Chairman of the University Disciplinary Tribunal.

### (b) Discipline in non-academic matters

The Councils of University College, Scarborough, Erindale, New and Innis Colleges, the governing bodies of the Federated Universities and Affiliated Colleges, and the Councils of the Faculties, Schools and Institutes have disciplinary jurisdiction over the conduct of all students regis-



tered in these divisions of the University in all matters of local or internal concern to the divisions. Jurisdiction over the conduct of students while in residence rests with the body administering the residence.

Where the appropriate body exercising disciplinary jurisdiction has found that a student of the University has engaged in conduct prejudicial to the interests of the University, the Caput may, in its discretion, suspend or expel such a student from the academic privileges of the University. Every decision of the Caput involving the expulsion of a student from the University requires confirmation of the Governing Council.

A committee of the Governing Council is presently examining the whole question of non-academic discipline at the University of Toronto, and it may be that a new or significantly amended set of disciplinary structures and principles will be introduced in the session 1975-76. Enquiries should be directed to the College Registrar/Secretary of the Faculty/School or to the Office of the Vice-President – Internal Affairs, Simcoe Hall.

### *Campus Organizations*

Responsibility for recognition of organizations where the membership is drawn from a single College, Faculty or School rests with the Council of that division. Where campus-wide organizations (or organizations drawing members from more than one division or constituency of the University) are concerned, responsibility is vested in the Internal Affairs Committee of the Governing Council.

Eligibility for recognition is assessed annually. The constitutions of every society or association, and all subsequent amendments to such constitutions, shall be submitted to the appropriate administrative officer for perusal. The objectives and activities of groups seeking recognition should be seen as attempting to contribute to the educational, recreational, social or cultural values of the University. Membership in groups should be open to all members of the University community without restriction on the grounds of national origin, race, religion, colour, or sex. Status as non-voting members may be extended to interested persons from outside the University.

## CONDITIONS FOR ACADEMIC STANDING

### Credit in Subjects

1. The following are the percentages corresponding to standing in subjects:—

80%—100%	I
70%— 79%	II
60%— 69%	III
50%— 59%	Pass*

\*Not applicable to nursing subjects. .

2. To receive credit in nursing subjects, a candidate must obtain 60% of the aggregate of the term and examination marks or 60% of the aggregate of all required term work if no examination is required. To receive credit in subjects other than nursing a candidate must obtain 50% of the aggregate of the term and examination marks or 50% of the aggregate of all required term work if no examination is required. Candidates must obtain a pass mark in each section of each subject.
3. A student must obtain 60% in each nursing subject and where there is more than one section to a clinical subject he/she would be required to obtain 60% in each section of that clinical subject.

### Standing in Courses

*Note: Two half courses are equivalent to one full course.*

4. To qualify for standing, a student must obtain credit (as defined in sections 1, 2 and 3) *in all or all but one and a half* of the courses of the year. The exception to this is that a student cannot carry any clinical failure into the next year. Standing in each year will be determined when all subject requirements are fulfilled. The non-matriculant student who fails to qualify for standing must meet in full the published admission requirements in order to apply for re-admission.
5. In the Degree courses, each separate clinical experience must be carried through successfully. If a student should fail to obtain standing in one clinical area, it will be necessary to repeat the particular experience successfully before being permitted to register in the following year. If a student fails in two clinical sections of Nursing 202 or Nursing 302, it will be necessary to repeat the subject before being allowed to register in the following year.
6. In order to register in the next higher year, a student must have successfully completed *all or all but one* full course of the previous year.



7. Candidates in the Degree Courses must have obtained standing in all subjects of the First Year before registering in the Third Year; candidates in the Basic Degree Course must have obtained standing in all subjects of the Second Year before registering in the Fourth Year.
8. A successful candidate will be awarded standing in the year as defined in section 4 above.
9. A student, when taking an extra course, must identify such a course by November 14 by entering it on the "Application to Write Annual Examinations" when confirming the program. It is not necessary for the student to pass the extra course but the standing will be recorded on the transcript. The average for the year is computed without the extra course, if any.

*Note: Consult page 13, #15 (c), (d), and (e) for information concerning penalties for unsatisfactory work.*

### **Term Work**

10. Reports on term work of every student will be made in all subjects of each year.
11. The final mark will normally be made up of a term mark and an examination mark. The relative proportion to be assigned to term and examination marks will be determined by the Department (or Faculty) concerned and the students notified at the beginning of the term.
12. A student who has failed to obtain standing at the annual examination and who is repeating the year, must repeat the term work in each subject unless she be exempted from part or all of such term work by the Council on the recommendation of the Faculty and the Departments concerned.
13. All prescribed term work shall be completed by the dates specified.

*Note: A student whose attendance at lectures or laboratories, including field work, or whose work is deemed by the Council of the Faculty to be unsatisfactory, may be required to withdraw from a Nursing course, or may have his/her registration cancelled at any time by the Council of the Faculty.*

### **Examinations**

14. Students are required to attend the courses of instruction and the examinations in all subjects prescribed.
15. No candidate will be admitted to examination unless the Dean of the Faculty certifies that he/she has complied with all the requirements of the Faculty affecting admission to such examination.

16. No candidate in a subject involving laboratory work will be admitted to examination or granted standing if the Department in which the work is carried on reports negligence or failure in such work.

### **The Annual Examinations**

17. The annual examinations are held in late April and early May. Final examinations in the first term half courses will be held at the end of that term.
18. Candidates must confirm their programs by completing a special registration form entitled "Application to Write Annual Examinations" by November 14. Beginning November 15, a late filing fee of \$1.00 a day is charged. Forms are secured from, and returned to, the Business Office.

### **Supplemental Examinations**

19. Supplemental privileges are offered to students who have obtained standing in all but one and a half courses in the year's work, subject to the following exceptions:
  - (1) In courses given by the Faculty of Arts and Science:
    - a) A first year student who has a term mark of at least 60% in a failed course will be permitted to write a supplemental examination.
    - b) No supplemental examinations will be offered for students registered in second, third or fourth years.
  - (2) In Nursing 202, Nursing 302 and Nursing 402, if a student fails in one section, supplemental privileges will be granted provided the student has obtained standing (60%) in the remaining sections.
20. If a student has failed an examination in which supplemental privileges are not offered, it shall be the responsibility of the student either to repeat the subject or to select a suitable substitute, which would be approved by an appropriate adviser.
21. Candidates must submit a completed form of application for supplemental examinations to the Secretary of the Faculty by July 10th.
22. Candidates may write supplemental examinations at various cities across Canada, if application for this privilege is made on or before July 10. A list of the outside centres will be supplied on request. An additional fee of \$10.00 is charged for each subject written at an outside centre.
23. Candidates for the August examinations at outside centres must notify the Secretary of the Faculty on or before August 1 if they do not wish to

write one or more of the subjects for which they applied; otherwise the fee will be forfeited.

24. In supplemental examinations, the pass mark in each subject will be the same as for the regular examinations in that subject. When a student fails in a subject of the final examinations and fails also in the supplemental examinations in that subject, he/she will not be allowed to write a second supplemental examination without repeating the work of this subject during a regular session at the Faculty.
25. In courses in which supplemental privileges are granted, a candidate is required to clear this condition by writing a supplemental examination in August of the same year. A candidate who is prevented by illness or other unavoidable exigencies from attending the August examination, may petition the Council for permission to write at the following spring examinations.

#### **Aegrotat Consideration**

If the ability of a student to complete a course is affected by illness or domestic problems, a petition may be made through the Faculty Secretary for consideration by the Examination Committee. If there are adequate grounds for the petition, the status of the work done by the student will be determined and the steps, if any, that must be taken in order to complete the course. Such petitions must be filed before the last day of the final examinations (December, May or August), together with a medical certificate which includes a statement that the candidate was examined at the time of the illness, or other evidence to support the petition. Aegrotat standing is seldom granted.

#### **Graduation**

A student shall be eligible to receive a Bachelor of Science in Nursing degree when all course requirements have been satisfactorily completed.



## DESCRIPTION OF COURSES

### I. DEGREE COURSES

#### 1. Basic Degree Course in Nursing

This course provides a basic professional preparation which includes qualifications for nursing in both the hospital and the public health fields. The arrangement covers a four year period; study in the humanities and sciences is associated with nursing throughout the course. The student is prepared for registration under the Nurses' Act of the Province of Ontario and to receive the degree Bachelor of Science in Nursing (B.Sc.N.). The graduates may assume positions involving the giving of patient care, the teaching of nursing and administration of nursing service. They are qualified to proceed to graduate study in nursing or related fields.

##### *First Year*

Anatomy 221  
Chemistry 160  
Medical Microbiology 100  
Nursing 100(a), 102(a)  
Introduction to the principles of  
Nutrition 100S  
\*Social Science elective  
\*\*An elective

##### †*Third Year*

Community Health & Epidemiology 300  
Nursing 300  
Nursing 302, 303  
Statistics 300F  
\*Social Science elective  
\*\*An elective

##### *Second Year*

Nursing 200  
Nursing 202  
Sociology of Illness 203F  
Introduction to  
Pathology 204S  
Physiology 326, 376  
\*Social Science elective  
\*\*An elective

##### *Fourth Year*

Nursing 400  
Nursing 401  
Nursing 402  
Nursing 403  
Nursing 404

\*The Social Science elective is to be a 3-year sequence.

\*\*Students in third year are required to select an elective from a 200 or higher series course.

Description of these courses may be found in the Calendar of the Faculty of Arts and Science.

†Six and a half subjects constitute a full program. A student may take an additional half course or a full course. One such additional half course may be Statistics 300S (p. 25). Such additional courses are not included in the computation of the year's average.

### Uniforms

Students will provide their uniforms for hospital experience. These are made in Toronto under the direction of the Faculty. In addition the student will need a pair of white oxfords and two white laboratory coats. The cost of these items is about \$100.

## 2. Degree Course for Graduates of Diploma Schools of Nursing

This course provides a professional preparation for nursing in both the hospital and public health field, for teaching in schools of nursing and supervision of nursing service. The course leads to the Degree of Bachelor of Science in Nursing (B.Sc.N.).

The arrangement of the course covers a three-year period; study in the humanities and sciences is associated with nursing throughout the course. Content in public health nursing and concepts of mental health are associated with the teaching of nursing in each year. Selected clinical experiences are included with the nursing subjects and are arranged by the Faculty with hospitals and other health agencies. Students will be required to provide uniforms for these experiences.

<i>#First Year</i>	<i>#Second Year</i>	<i>††Third Year</i>
Nursing 110	Nursing 210	Nursing 310
Biology 110	Community Health	Nursing 311
Chemistry 160	& Epidemiology 300	Nursing 312
English	Physiology 326, 376	*Social Science elective
Introduction to	†Statistics 300F	**An elective
Principles of	*Social Science elective	
Nutrition 100S	**An elective	
*Social Science elective		
**An elective		

#May be taken part-time through Woodsworth College.

\*The Social Science elective is to be a 3-year sequence.

\*\*Students in third year are required to select an elective from a 200 – or higher series in a subject area in which he or she has previously taken a half or a full course.

Description of these courses may be found in the Calendar of the Faculty of Arts and Science.

†An additional half course, Statistics 300S, is offered in the Spring Term (p. 25).

††Five subjects constitute a full program. A student may take an additional half course or a full course as an elective. Such additional courses are not included in the computation of the year's average.



## II. CONTINUING EDUCATION COURSES

The Continuing Education Program for Nurses is located at 50 St. George Street, Toronto, Ontario M5S 1A1. Information and registration may be obtained by mail or in person. The program is designed to contribute to the improvement of patient care through the learning experiences provided for registered nurses to up-date knowledge and increase competency in clinical and functional areas of nursing. Courses offered within this program do not lead to University credit.

### **Certificate Course in Public Health Nursing**

This course gives a general introduction to the study of community health nursing and enables graduate nurses to qualify for practice in the public health field. A certificate is awarded upon successful completion of Part II. The course does not lead to credit toward the B.Sc.N. degree in the University of Toronto.

## DESCRIPTION OF SUBJECTS OF INSTRUCTION

### DEGREE COURSES

#### **Anatomy**

221. Basic Human Anatomy. Basic facts and principles regarding the gross and microscopic structure and function of the human body will be considered, as well as embryological development. Two hours a week.

#### **Biology**

110. The Nature of Living Organisms. This course deals with the general principles of biology, the range of this discipline, and its relevance to mankind. Living systems are examined at many levels, from the molecular to the ecological. There are opportunities to explore some topics in depth as well as to gain a basic knowledge of the concepts and techniques of modern biology. Distribution of the student's time is described in the Arts & Science calendar. Exclusion Bio. 100 and 120.

#### **Chemistry**

160. Principles of Chemistry and Biochemistry. The first part of the course will consider atomic and molecular structure, chemical bonding and chemical equilibrium. The major portion of the course will be concerned with the organic and biological compounds. Areas related to health science will be emphasized. Three hours a week.

#### **Community Health and Epidemiology**

300. A lecture and seminar course which includes a study of major health problems and programs. Emphasis is placed on the epidemiological approach to health problems and consideration is given to their control by individual and community action. Two hours a week, both terms. (Course No. 1488, School of Hygiene.)

#### **English**

For description of courses offered in this subject, students are referred to the Faculty of Arts and Science Calendar.

#### **Sociology of Illness**

- 203F. The application of selected sociological concepts to the meaning of illness. Emphasis is placed on moving from simplistic explanations of

social behaviour to view the patient-family-community-health professional as an interacting social system. Two hours a week, first term.

### **Introduction to Pathology**

- 204S. A course in Pathology designed as an introduction to clinical medicine. Two lectures are given each week and are followed by a short demonstration. Ten sessions are devoted to the principles of general pathology while special pathology is covered in the remaining fifteen.

### **Medical Microbiology**

100. This combined lecture and laboratory course is intended to serve as an introduction to the study of infectious diseases commonly encountered in nursing practice and to the general principles governing the prevention and control of such diseases. Basic principles of microbiology and applications to nursing will be demonstrated in a series of practical exercises in the laboratory in which the students will themselves participate. Two hours a week. (Course No. 1184, School of Hygiene Calendar.)

### **Introduction to the Principles of Nutrition**

- 100S. This lecture course will introduce the student to some of the principles of nutrition, including the basis of nutrient requirements, foods as sources of nutrients, factors affecting food selection and nutrient intake, and situations in the community and in the clinical setting in which the risk of nutritional problems is increased. The course will provide a background for subsequent discussion of therapeutic nutrition and community nutrition in later years. Two hours a week, second term. (Course No. 1284 in School of Hygiene.)

### **Physiology**

326. An elementary lecture course on the principles of human physiology. Two hours a week.
376. A course of laboratory exercises and demonstrations to accompany 326. It is designed to give the student an opportunity to acquire a detailed and personal knowledge of some of the most important of the subjects already mentioned in the lecture course and to provide additional material even more directly related to the students' special interests. Three hours a week.

### **Statistics**

- 300F. Health Statistics 1. A series of lectures designed to acquaint students with

some of the technical vocabulary and modes of reasoning used in statistics; also with examples of their application to problems arising in hospital, clinical and public health practise. Two hours a week, Fall term. (Course No. 1080, School of Hygiene Calendar.)

- 300S. Health Statistics 2. Small class instruction in practical methods of organizing and evaluating data. Covers descriptive statistics and elementary significance tests and consideration of requisite sample size. Two hours a week, Spring term. (Course No. 1081, School of Hygiene Calendar.)

## NURSING SUBJECTS

### BASIC DEGREE COURSE

There is a central core of teaching in nursing which extends throughout the four years and is concerned with the well-being of the individual, family and community. The student has an opportunity to apply this core material in selected areas, in the care of adults and children within facilities for the delivery of medical and nursing services (e.g. visiting nursing and other health agencies, obstetric, paediatric, medical/surgical, and psychiatric units in hospitals). This experience is provided concurrently during the academic year as well as in stated concentrated periods. There is increasing opportunity for the development of skills, critical thinking, independent assessing, planning, evaluating, teaching, group dynamics, in understanding of the significance of research, and in psychomotor skills.

- 100(a). An introduction to the theory and practice of nursing. The course deals with growth and development as a life process, the health-illness continuum concept, human needs, and the role of the nurse. Problem solving, interpersonal and psychomotor skills are fostered. Opportunity is provided to make decisions regarding individual, family and community needs for health care. Five hours a week.
- 100(b). This course will be offered for special students in the summer session.
- 102(a). Following the academic year an opportunity is provided for application of the content of Nursing 100 in a clinical setting. Four weeks.
- 102(b). This course will be offered for special students in the summer session.
200. A continuing development of the core content of nursing to further the students' understanding of the nursing role in the prevention of illness



and in the care of the patient with simple health problems. Three hours a week. Prerequisites: Nursing 100 and 102.

202. Clinical experience and teaching in hospitals and other health agencies related to Nursing 200 is arranged during the academic year. Eight hours a week. Prerequisites: Nursing 100 and 102.

300. A continuation of the core content of nursing, with emphasis on the care of patients and families with complex nursing problems. Three hours a week. Prerequisites: Nursing 200 and 202.

302. Concurrent theory and practice in the nursing care of adults and children in hospitals and other community settings. Ten hours a week. Prerequisites: Nursing 200 and 202.

303. Following the academic year, a block of four weeks is provided for application of the content of Nursing 300 and Nursing 302 in the nursing care of adults, children and families in a variety of settings.

**In the fourth year**, each student will select a health problem for intensive study. For all students, this study will include the following areas: assessing, planning, giving and evaluating nursing care; administration; research; teaching. The year's work will be planned and carried out as a totality. Nursing 300, 302, and 303 are prerequisites for all subjects of the fourth year.

400. The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Two hours a week.

401. Study of the core content in nursing in increased depth focussing on assessing, planning, giving and evaluating care, administration, research and teaching, relating these to a selected major health problem. Related practice in Nursing 402. Two hours a week.

402. The application of theory including periods of continuous practice in a variety of health agencies.

403. Each student will elect for concentration one of the following areas in nursing in which to develop her leadership potential: administration; practice; research; teaching. Four days per week will be reserved for the application and extension of theory in Nursing 402 and Nursing 403.

404. A seminar course in which each student will defend her major paper relating theory and practice and integrating all areas of study in the fourth year. Two hours a week.



## NURSING SUBJECTS

### DEGREE COURSE FOR GRADUATES OF DIPLOMA SCHOOLS OF NURSING

The nursing subjects are designed to help the students extend their knowledge, to identify nursing objectives and to establish principles and concepts for more effective nursing practice.

110. This course will endeavour to use an investigative approach to inquiry in viewing nursing and dealing with change in the environment affecting man, his health care and needs. Emphasis is focused on the community, group and interpersonal relationships, observation, assessment, decision-making and evaluation. This course includes a community experience with a well family. Three hours a week.
210. The course is designed to increase the students' understanding of the role of the nurse in the promotion of health, prevention of disease and intervention in illness, so that they may become more competent in nursing practice and in assuming responsibility for the teaching and directing of other nursing personnel providing health care. A community experience with a family is designed to permit the student to help the family improve or maintain its level of wellness and prevent or decrease the incidence of illness. Prerequisite Nursing 110. Four hours a week.
310. This course provides opportunities for the students to increase their understanding of comprehensive nursing care through classroom discussions, independent study and selected clinical experiences found in a variety of settings. The student is encouraged to assume increasing responsibility and initiative in collaborating with others in the health team to identify and meet the health needs of individuals and families. It is expected that the student's nursing practice will incorporate research findings and an awareness of current issues in nursing.
311. An introduction to the basic principles and methods of administration. The course also provides a study of the various components of nursing service administration. Emphasis is placed on case studies and the problem-solving approach. Three hours a week.
312. The evolution of the doctrines of the nursing profession and the professional role of the nurse as influenced by political, social, economic and philosophic factors are studied in the context of changing patterns of health care. Three hours a week.

## THE GRADUATE PROGRAM

A course leading to the degree of Master of Science in Nursing is offered by the Faculty of Nursing through the School of Graduate Studies. The course provides the opportunity for advanced preparation for leadership roles in nursing, and for specialization in selected areas of nursing.

The program is designed to enable students to develop: depth in nursing knowledge in a selected area; ability to make discriminating use of research findings and investigate nursing problems; understanding and appreciation of leadership responsibilities.

### Admission

Applicants who have obtained a B.Sc.N. Degree in the University of Toronto, or an equivalent degree, with second class honour standing in the final two years, will be considered for admission. All students must satisfy the University's general regulations for admission as outlined in the Calendar of the School of Graduate Studies.

### Course and Degree Requirements

In order to qualify for the degree, a candidate shall complete a program of study approved by the Graduate Department of Nursing which will normally consist of two required and the two elected full courses and a thesis based upon an approved research problem. Each student's program is planned in consultation with a faculty advisor, and must be approved by the Degree Committee of the School of Graduate Studies.

Candidates may complete the program of studies for the M.Sc.N. degree in a minimum of sixteen months full-time study. On the recommendation of the Graduate Department of Nursing and with the approval of the School of Graduate Studies, a candidate in the 16 month program may complete the work of one academic year as a part-time student.

With the approval of the Degree Committee, candidates who graduated from the four year B.Sc.N. program, University of Toronto, in 1972 or later, may complete an individually planned program in twelve months.

All requirements for the degree must be completed satisfactorily within four calendar years from the date of the student's first enrolment in the program leading to the Degree of Master of Science in Nursing.

### Program

#### A. *Required Courses:*

1. One of the following to be elected as the area of concentration:
  - 1001 Advanced Medical-Surgical Nursing
  - 1002 Advanced Community Health Nursing
  - 1003 Advanced Mental Health – Psychiatric Nursing
2. 1004 Research Methodology in Nursing

If a candidate has not successfully completed an introductory course in Statistics prior to admission, the student will be expected to take such a course concurrently with 1004.

**B. *Elective Courses:***

Normally two full courses are selected, *one* of which must be in a graduate department other than Nursing. Elective(s) may also be chosen from the following courses or from the courses listed in A1. (above):

1005X Trends in Nursing. (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries, (first term).\*

1006X Contemporary Issues in Nursing (Education and Practice), (second term).\*

1007 Leadership and Leadership Roles in Nursing.\*\*

1008X Curriculum Development and Implementation (second term).\*

\*Will be offered in 1975-76 if sufficient requests.

\*\*Will be offered in 1976-77 if sufficient requests.

X Half courses.

**C. *Thesis:***

Each candidate is required to complete the investigation of a nursing problem related to the selected area of clinical specialization. The thesis topic will be selected in consultation with designated faculty advisers.

### **Clinical Facilities**

Community health agencies and teaching hospitals are used as fields for study and the investigation of nursing.

For application forms and further information, write to the Secretary, School of Graduate Studies, University of Toronto, Toronto, Ontario M5S 1A1. A personal interview will be arranged upon request to the Admissions Officer, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, Ontario M5S 1A1.

### **Description of Courses**

- 1001 Advanced Medical-Surgical Nursing. A study of nursing theories and nursing interventions in relation to patients' and families' problems. Theories are tested in clinical practice with patients whose pathophysiological processes require specialized health care and facilities. Plans for patients' reintegration into the community are studied as an integral part of their care.



- 1002 Advanced Community Health Nursing. The purpose of this course is to prepare nurses to give leadership in providing high quality service in community health nursing. The course is based on core concepts of nursing. These are further explored in the concurrent clinical experience, and in analyzing methods of improving the quality of nursing service. The course includes study of current trends in nursing care outside of hospitals.
- 1003 Advanced Mental Health-Psychiatric Nursing. This course will prepare specialists in psychiatric nursing equipped to assume positions of leadership. The core concepts of nursing and the knowledge essential to the current practise of psychiatric nursing form its basis. Clinical experience provides an opportunity to analyze methods for improving quality of patient care.
- 1004 Research Methodology in Nursing. This course is directed toward assisting the students to define and plan the investigation of problems in health care. It is intended to enable the students to evaluate research findings in terms of implications for nursing theory, practice and further investigation. It provides a foundation for the continuing study of research for the improvement of nursing practice.
- 1005X Trends in Nursing (Education and Practice) Late Nineteenth to Mid-Twentieth Centuries.
- 1006X Contemporary Issues in Nursing (Education and Practice).
- 1007 Leadership and Leadership Roles in Nursing. This course is designed to examine the theories of organization and the principles of administration in relation to leadership roles in nursing. It will include exploration of the teaching, counselling and guiding roles in planning, implemeting and evaluating nursing care.
- 1008X Curriculum Development in Nursing Education. A study of the application of concepts and principles of curriculum development to nursing education. Selected problems and issues in nursing education will be examined.

X Half courses.

## FEES AND OTHER EXPENSES

A student who desires to enrol in this Faculty is required to pay at least the first term instalment of fees, on or before the opening date of the session and before he/she can receive the card of admission to lectures.



Instructions regarding the payment of fees will be sent out from Student Records.

The second term instalment of fees, if not already paid, is payable on or before January 2nd. After January 15th, an additional fee of \$10 will be imposed. All fees for the session must have been paid in full before a student can receive an official statement of results or a transcript of academic records, or can register for further study.

*Please indicate student number and faculty on all remittances.*

In order to avoid delay in registration at the opening of the session it is recommended that at least the first term instalment of fees, together with the fees form, be remitted by certified cheque, money order or personal cheque, payable to the University of Toronto in Canadian funds and mailed to:

University of Toronto,  
Comptroller's Office,  
Fees Department,  
215 Huron St.,  
Toronto, Ontario M5S 1A1

*Late Registration Fee:* Any student who registers after the last date for normal registration in his or her own faculty or school is required to pay a late registration fee. If registering within 7 calendar days—\$10. If registering after 7 calendar days—\$20.

**Fees for Basic Course in Nursing**

ACADEMIC YEAR	Academic Fees	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 15
Degree: I–IV (Women)	\$525	\$66*	\$591	\$393	\$208

*The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination, and Degree.*

*The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.*

Special students taking Nursing 100(b) and 102(b) should request the fees schedule from the Faculty Secretary.

### Fees for Degree Course for Graduates of Diploma Schools of Nursing

	Academic Fee	Incidental Fee	Total Fee (if paid in one instalment)	First Instalment due on or before Opening Day	Second Instalment due Jan. 15
(Women)	\$570	\$66*	\$636	\$418	\$228

*The Academic Fee includes the following fees: Tuition, Library, Laboratory Supply, Annual Examination and Certificate or Degree.*

*The Incidental Fees include the following fees: Students' Administrative Council, Athletic and Health Service, Undergraduate Association and Hart House.*

\*There is an additional cost of \$10 for men wishing to take these courses. This includes an additional athletic fee.

#### Special Fees

- Supplemental Examination fee
 

One subject .....	\$10.00
Each additional subject .....	\$ 5.00
Outside centre fee (minimum) .....	\$10.00
- Late Registration Fee: Any student who registers after the last date for normal registration in his or her own faculty is required to pay a late registration fee as indicated on page 31.
- Certified copy of student's record ..... \$ 1.00  
 Additional copies up to 4 (at same time), each ..... .25

#### Fees for Part-Time Students

For a course in any one subject for the session ..... \$115.00

Fees are subject to change.

#### HOUSING SERVICE

For students, staff and faculty who require off-campus accommodation, the University displays lists of rooms, apartments, and houses in the Housing Service offices at 49 St. George Street, Toronto, Canada, M5S 1A1. The places listed are for immediate occupancy, and since the volume of such listings precludes inspection by the University, accommodation cannot be guaranteed nor reserved in advance on behalf of prospective tenants. Persons from out of town should

plan to arrive in Toronto a few days prior to their university commitment, and stay in a hotel while they make permanent arrangements.

### **University Apartments**

Although unfurnished apartments of this complex were designed to accommodate married students of the University of Toronto, applications from single students may be given consideration should circumstances permit. The apartments are located at 30 and 35 Charles Street near the St. George campus. More information and applications may be obtained by writing to the University Housing Service, 49 St. George Street, Toronto, Canada M5S 1A1.

### **Campus Co-operative Residence Incorporated**

Campus Co-op is a student owned and operated organization offering accommodation for graduate and undergraduate students in 27 houses near the University. Residence Divisions housing 270 students in single and double rooms include full board while Apartment Divisions with 85 spaces is mainly single rooms with shared kitchen facilities to prepare your own meals. Non-co-ops are invited to take their meals in the Co-op dining halls. Since the University of Toronto has no official connection with Campus Co-op, all enquiries should be addressed to: Campus Co-operative Residence Incorporated, 395 Huron Street, Toronto, Ontario M5S 2G5, or telephone 964-1961.

### **Multi-Faculty Colleges**

With the establishment of New College and Innis College, which are open to students of all faculties, it is now possible for Faculty of Nursing students to become members of a college. Membership in a college is not obligatory, except for resident students in Wilson Hall, New College.

Students entering the First Year will receive application forms for college membership along with their offers of admission to the Faculty. Those interested in college membership should return completed forms with their letters of acceptance and tuition deposit. A college fee of \$15 is required of all students accepted for membership at New College, and of \$17 of all students accepted at Innis College.

#### *Innis College*

Innis College is a multi-faculty college of the University of Toronto, and includes undergraduate students in all Faculties and Schools of the University. A special feature is the Writing Laboratory. This service offers assistance to Innis College students in the skills and methods of writing essays and other academic reports. A staff of experienced teachers is available to give individual instruction.

In September, 1969, Innis College introduced experimental courses which



focus on contemporary themes and problems. (Listed under (1N1) in the Arts & Science Calendar.)

The College has limited residential space available in houses on campus. *Separate application* for residence accommodation must be made directly to the Residence Co-ordinator of Innis College.

Students entering First Year will be invited to apply for membership after they have been accepted into their Faculty or School. Students entering the Second to Fourth Years who wish to join the College should obtain an application form from the Registrar, Innis College, University of Toronto.

After the applicant has received notice of his acceptance by Innis College, he should forward the special college membership fee of \$17 (cheque or money order payable to the University of Toronto) to the Office of the Registrar, Innis College, 63 St. George St., Toronto, Ontario M5S 1A1.

### *New College*

New College is a multi-faculty college; in addition to students from the Faculty of Arts and Science, those from other Faculties and Schools are eligible for membership on payment of a fee of \$15.00. This gives students from all divisions of the University the opportunity to participate in the activities of a college and to associate with students in other fields of study.

New buildings, centrally located on the west campus, provide academic, social and dining facilities for all members of the College and in addition accommodate some 675 men and women in residence.

Residence accommodation is available at Wilson Hall, a residence associated with New College. Application forms may be obtained by writing to the Dean of Women, New College.

### **Hart House**

Hart House, a gift of the Massey Foundation, serves as a centre for the University community.

All full-time University of Toronto students and part-time students who pay Hart House fees are members of Hart House. Membership covers a wide variety of activities including concerts, debates, poetry readings and art exhibitions. Students are welcome to use the many clubs and common rooms and squash courts as well as the Farm in the Caledon Hills. The House is open from 7:00 a.m. to midnight every day of the year.

Food services are available from 8:00 a.m. to 11:30 p.m.: full-course meals in the Great Hall, table-service in the fully-licensed Gallery Dining Room, a coffee-shop and Pub in the Arbor Room and Tuck Shop. For further information about Hart House phone 928-5361.



## SCHOLARSHIPS, PRIZES, BURSARIES AND LOANS

### ADMISSION SCHOLARSHIPS AND AWARDS

#### Basic Degree Course

Admission scholarships and bursaries are awarded by the University, the Provincial Government and other interested bodies. Full details are contained in the Admission Awards Calendar available at secondary schools, or from the Office of Student Awards, University of Toronto. Application for the University of Toronto Admission Scholarship must be made through the Principal of the secondary school. The deadline for receipt of applications is generally in April.

*The following scholarships and bursaries are tenable only in the Basic Degree Course in the Faculty of Nursing:*

**THE KATHLEEN RUSSELL SCHOLARSHIP.** Gift of the late Miss Elsie Watt, awarded to the student ranking highest with at least Second Class Honours in the Grade 13 subjects required for admission to the Basic Degree Course of the Faculty of Nursing. Value: \$300 annually for four years, provided Second Class Honour standing is maintained.

All non-Ontario students should apply to the Office of Student Awards, Simcoe Hall, University of Toronto. A limited number of scholarships are reserved for students living outside the Province of Ontario, but as competition is keen, such students must not count on receiving assistance, but are advised rather to ensure that they have sufficient funds from their own government or from private sources to cover all probable expenses.

## IN-COURSE AWARDS

### Degree Courses (Basic and Graduate Nurse)

\***ONTARIO STUDENT ASSISTANCE PROGRAM.** All students who are attending eligible post-secondary institutions in Ontario may qualify for assistance under this Program provided that they satisfy the residence requirements as outlined in the Ontario Student Awards brochure and demonstrate financial need. An award under this Program will be made to the extent of established need in a combination of a non-repayable grant and a Canada Student Loan. Application forms and brochures will be available early in May. They may be obtained from the University of Toronto, Office of Student Awards, Room 106, Simcoe Hall, Tel. 928-2204, and all other post-secondary institutions. Applications should be submitted *in person* at the institution which the student plans to attend.

**JAMES H. RATTRAY MEMORIAL BURSARIES.** Awarded in second and higher years on the basis of scholastic ability and financial need. Value: \$200. Application may be made at any time through the Awards Committee of the Faculty.

**ST. JOHN AMBULANCE BURSARIES.** One or more bursaries of \$1,000.00 from the Margaret MacLaren Memorial Fund may be awarded annually to experienced Registered Nurses for study at the Masters' level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1st addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario K1N 7Z2.

**ST. ELIZABETH VISITING NURSES' ASSOCIATION BURSARIES.** Awarded to students entering the final year. Employment commitment. Value: \$1,500. Apply to Executive Director, 22 Davisville Avenue, Toronto M4S 1E9.

**THE PATIENCE A. CROSSLEY BURSARY.** Awarded to a student entering the final year. Value: \$425. Applicant must be a graduate of the School of Nursing, Owen Sound General and Marine Hospital; or a graduate of the Georgian College School of Nursing; or a graduate who has served a minimum of six months as a staff nurse in hospitals located in the Counties of Grey and Bruce; or a student whose home is in Grey or Bruce County. Apply, by May 15, to Dr. B.A. Willisroft, Leith P.O., Leith, Ontario, N0H 1V0.

**VICTORIAN ORDER OF NURSES' BURSARIES.** Awarded to students entering the final year. Employment commitment. Value: National Bursary \$1,800; Hamilton-Dundas Branch Bursary \$1,500;

Apply to:

- (i) **National:** National Director, VON for Canada, 5 Blackburn Avenue, Ottawa K1N 8A2.
- (ii) **Hamilton-Dundas:** District Director, VON Hamilton-Dundas Branch, 29 Augusta Street, Hamilton.

**\*CANADA STUDENT LOANS PLAN.** Full details of this Plan are available in a brochure issued each spring by the Government of Canada. Basically the Plan is designed for those students who have resided in Canada for twelve months and demonstrate financial need, but who do not qualify for assistance under the Ontario Student Awards Program. The maximum Canada Student Loan is \$1,400 per academic year. The application form for the Ontario Student Awards Program is also used for the Canada Student Loans Plan and is available from the same sources.

**FACULTY OF NURSING ALUMNI GRANTS.** Available to any students demonstrating financial need. Application may be made at any time through the Awards Committee of the Faculty.

#### **Basic Degree Course Only**

**LOUIS AND ROSE REVITCH SCHOLARSHIP.** Awarded to the student with the highest standing in Year II. Value: \$300.

**FLORENCE EMORY PRIZE.** From interest on gift of the late Athol L. Cherry. Awarded to the student with the highest standing in Year III. Value: \$100.

**NORA J. GREENSLADE PRIZE.** Awarded to the student with the highest standing in Year IV. Value: interest on \$500.

**UNIVERSITY IN-COURSE BURSARIES.** Available to students in second and higher years. A number of donors provide funds for award each year to students in all divisions of the University who have at least second class standing and demonstrate financial need. Application for assistance from any of the following should be made on the regular university in-course award form and submitted to the Secretary, Faculty of Nursing, by October 15:

ATKINSON IN-COURSE BURSARIES

BIRKS FAMILY FOUNDATION BURSARIES

THE FAMILY BURSARY FUND



I.B.M.-THOMAS J. WATSON MEMORIAL BURSARY FUND

PROCTER AND GAMBLE BURSARY PLAN

A.T.A. TRUCKING INDUSTRY EDUCATIONAL FOUNDATION BURSARIES

PATRICIA HAMILTON BURSARIES

**THE MABEL MELISSA JOHNSTON BURSARIES.** Provided by a bequest of the late Mabel Melissa Johnston. One or more awards to a total value of approximately \$500 annually are available to students registered in any year of a full-time course who have a minimum of Second Class or B standing and who are in need of financial assistance. Application should be made on the University in-course award form submitted to the Faculty Secretary on or before October 15.

**Degree Course for Graduates of Diploma Schools of Nursing Only**

**\*DOROTHY M. PERCY SCHOLARSHIP FUND.** Value: \$250. Awarded to an experienced Registered Nurse showing leadership potential and planning to enter the service field. Apply, by November 15, to the Secretary, Faculty of Nursing.

**ALICE GIRARD PRIZE.** Awarded to the student with the highest standing in the final year. Value: Interest on \$1,000 (approximately \$50.00).

**\*ALUMNAE ASSOCIATION, ROYAL VICTORIA HOSPITAL SCHOOL OF NURSING.** Bursary of \$1,000 open to all graduates of the Royal Victoria Hospital School of Nursing, accepted in an approved University program. Application before March 31 to: Alumnae Office, Nurses' Home, Royal Victoria Hospital, Montreal.

**\*THE CANADIAN RED CROSS SOCIETY (ONTARIO DIVISION).** Bursary assistance is offered by the Volunteer Nursing Committee to enable a nurse in Ontario to undertake further studies in Nursing at the degree and graduate levels. Selected on the basis of training, nursing experience and leadership qualities, with consideration being given to the applicant's anticipated contribution to nursing in Ontario. Apply before April 1 to The Director of Volunteer Nursing Services, 460 Jarvis Street, Toronto, Ontario M5S 1A1.

**ONTARIO MINISTRY OF HEALTH BURSARIES.** Available to students in the two final years of the Degree Course for Graduates of Diploma Schools of Nursing. Value: Tuition fees plus \$1,400. Nurses returning service to hospitals or diploma schools of nursing apply to Senior Consultant, Nursing Services, Ministry of Health, 2195 Yonge Street, Toronto, by June 30.



**SUNNYBROOK HOSPITAL VOLUNTEER ASSOCIATION BURSARY.** Bursary of \$1,500 for the final year of study in the post-diploma Baccalaureate degree program. Open to Registered Nurses on staff at Sunnybrook Hospital. The applicant must demonstrate leadership potential, and plan to spend one year on staff at Sunnybrook Hospital after graduation. Applications are available from the Nursing Office, Sunnybrook Hospital.

### Loans

**UNIVERSITY OF TORONTO ALUMNI LOAN FUND.** For students in second and higher years of Degree Courses and Post-graduate Courses. Apply to Alumni House, 47 Willcocks Street, Toronto, Ontario M5S 1A1.

**UNIVERSITY OF TORONTO ALUMNI ASSOCIATION LOAN FUND.** This fund comes from subscriptions received originally in 1919 and in succeeding years from graduates of the University and is administered by the University of Toronto Alumni Association. Loans are available to undergraduate students enrolled in a full-time course at the University, in second and subsequent years. Funds are available for emergency purposes only. Particulars may be obtained from the Secretary of the Loan Committee, Mrs. B. Connelly, Alumni House, 47 Willcocks Street, Toronto, Ontario M5S 1A1.

**REGISTERED NURSES' ASSOCIATION OF ONTARIO LOANS.** For members of the R.N.A.O. only. Apply, by September 1, to the Executive Director, R.N.A.O., 33 Price Street, Toronto M4W 1Z2.

### GRADUATE DEGREE COURSES

**CANADIAN NURSES' FOUNDATION.** Awards of up to \$3,000 may be made to applicants who are members of the Canadian Nurses' Association and are pursuing a Master's degree program. For information write Canadian Nurses' Foundation, 50 The Driveway, Ottawa, Ontario, K2P 1E2.

**CANADIAN RED CROSS SOCIETY, ONTARIO DIVISION.** \$1,000 to a nurse registered in Ontario, selected on the basis of training, nursing experience, leadership qualities and anticipated contribution to nursing in Ontario. Apply to Canadian Red Cross Society, 460 Jarvis Street, Toronto M4Y 2H5, Attention: Miss E. Mitchell.

**ONTARIO HEART FOUNDATION.** Three fellowships of \$3,000 are offered to nurses who are registered in the graduate course leading to the degree of

Master of Science in Nursing. Candidates must have serious intention of practicing in cardiovascular nursing in Ontario following graduation. Applications must be submitted by June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, University of Toronto Faculty of Nursing, 50 St. George Street, Toronto, M5S 1A1.

**FLORENCE EMORY FELLOWSHIP.** Award of \$2,000 is offered by the Faculty of Nursing Alumnae Association to a student who is registered in the Master of Science Course in Nursing, who intends to work in nursing following graduation and who is in need of financial assistance. Apply not later than June 15 to the Chairman of the Awards Committee, Graduate Division of Nursing, Faculty of Nursing, 50 St. George Street.

**ONTARIO GRADUATE SCHOLARSHIP.** The Government of the Province of Ontario offers a number of Graduate Scholarships. Applicants must have a high level of academic achievement with first class standing in their major subject areas. Further information may be obtained from the Chairman of the Awards Committee, Graduate Department of Nursing, Faculty of Nursing, University of Toronto.

**ONTARIO MINISTRY OF HEALTH BURSARIES.** Available to students proceeding to Master's Degree and limited to those applicants who will return service in nursing education, as director or assistant director of a university or diploma school, or as a faculty member of a university school; or in nursing service as director, assistant director or clinical specialist. Value: Tuition fees plus \$2,000.

If returning to nursing education, apply to: The Ministry of Health, Principal Nurse Consultant, Research and Analysis Division, Hepburn Block, Toronto, Ontario M7A 1R7.

If returning to community health service, apply to: The Ministry of Health, Senior Nurse Consultant, Health Promotion Branch, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

If returning to hospital service, apply to: The Ministry of Health, Senior Nurse Consultant, Institutional Operation, 15 Overlea Boulevard, Toronto, Ontario M4H 1A9.

**ONTARIO MINISTRY OF HEALTH FELLOWSHIPS.** Available to highly qualified candidates in the health sciences, who will be returning to service within Ontario universities and affiliated teaching hospitals or other approved health agencies or institutions. Value of fellowship: \$5,000 to \$14,000 depending on qualifications and experience.

Applicant must have been accepted for admission to an approved institution and be sponsored by an Ontario university, teaching hospital or equivalent health agency. Application is made by a Dean, and/or the Vice-President, Health Sciences of the sponsoring university or equivalent authorized signing officials of other institutions, and is submitted to the Research and Planning Branch, Ontario Ministry of Health.

Closing dates for applications October 15, February 1 and May 1.

**ST. JOHN AMBULANCE BURSARY.** One or more bursaries of \$1,000 from the Margaret MacLaren Memorial Fund may be awarded annually to experienced Registered Nurses for study at the Masters' level. This fund may also be used to serve the needs of student nurse applicants with preference given to those with St. John Ambulance affiliation. Applications must reach National Headquarters not later than May 1st addressed to the Chairman of Bursary Funds, 321 Chapel Street, Ottawa, Ontario K1N 7Z2.

**UNIVERSITY OF TORONTO GRADUATE FELLOWSHIPS, 1976-77.** Value \$2,250. Available to full time Master's degree students. The students' application for admission with required documentation must have been filed with the School of Graduate Studies by Feb. 28, 1976. Awards are made on the basis of academic merit.

**Bursaries and Loans described on pages 36-38 and marked with an asterisk are also available to graduate students. For further information on awards or fellowships available for graduate study, please consult the School of Graduate Studies' Calendar.**



## UNIVERSITY ADMINISTRATIVE OFFICERS

<i>Chancellor</i> .....	Eva W. Mader Macdonald (Mrs.), M.D., C.M., D.P.H.
<i>President</i> ... ..	J. R. Evans, M.D., D.Phil., F.R.C.P.(C), LL.D., D.Sc.
<i>Assistant to the President</i> .....	N. S. C. Dickinson, C.D., B.A.
<i>Chairman of the Governing Council</i> .....	C. Malim Harding, O.B.E., B.A.
<i>Vice-President and Provost</i> .....	D. F. Forster, B.A., A.M.
<i>Vice-Provost</i> .....	J. D. Hamilton, M.D., F.R.C.P.(C), D.Sc.
<i>Vice-Provost</i> .....	M. Israel, B.S., M.A., Ph.D.
<i>Vice-Provost</i> .....	P. P. M. Meincke, B.Sc., M.A., Ph.D.
<i>Vice-Provost</i> .....	R. Ross, M.B.E., M.A.
<i>Vice-President, Research and Planning</i> .....	G. E. Connell, B.A., Ph.D.
<i>Vice-President, Business Affairs</i> .....	A. G. Rankin, B.Com., F.C.A.
<i>Vice-President, Internal Affairs</i> .....	F. Iacobucci, B.Com., LL.B., Dip.Int.Law
<i>Vice-President, External Affairs</i> .....	N. G. James
<i>Chief Librarian</i> .....	R. Blackburn, M.A., B.L.S., M.S., LL.D.
<i>Secretary of the Governing Council</i> .....	D. S. Claringbold

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<i>Director of Admissions</i> .....	W. Kent, B.A., M.A.
<i>Director of Student Awards</i> .....	P. S. Phillips, B.A., C.A.
<i>Director of Statistics and Records</i>	J. M. Tusiewicz, B.Sc.(Eng.), M.A.Sc., M.B.A.

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<i>Warden of Hart House</i> .....	J. G. Lengellé, M.A., Ph.D.
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<i>Co-ordinator Campus Services</i> .....	H. L. Reimer (Miss), B.A., B.Paed.
<i>Director of the Advisory Bureau</i>	D. J. McCulloch, B.A., M.D., D.Psych., F.R.C.P.(C)

<i>Director of Athletics and Recreation (Men)</i> .....	A. D. White, B.A., M.Ed.
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<i>Director of Athletics and Physical Education (Women)</i>	A. Hewett (Miss), B.Ed. (P.E.)
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<i>Director of Career Counselling and Placement Centre</i> ....	R. Frankle (Ms.), B.A.
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<i>Director of University Health Service</i>	G. E. Wodehouse, M.C., M.D., F.R.C.P.(C), M.R.C.P.
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<i>Director of Housing Service</i> .....	S. Mason (Miss), B.A.
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<i>Director of International Student Centre</i> .....	E. A. McKee, M.A.
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